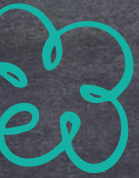


Welcome to our starting School workShop!

Wednesday 10th June

The Wharf Nursery School

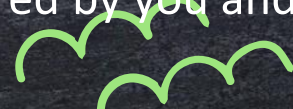


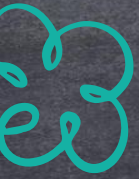


It can feel daunting... But
please don't worry!



By the time they start, they will have been well prepared by you and us
at The Wharf!





By now, you will all know which school your child is going to.



Children don't need to have particular academic skills before they start school.



All children start at different levels and at very different ages and stages.

Reception staff are very good at meeting children 'where they are at'.



In June/ July.....

Evening meeting for parents at your child's new school where you will meet the staff and they will talk through the logistics and the curriculum.

Taster sessions - children are invited to visit their new school and meet the staff, usually in July.

Be sure to sign up for school communication through their particular systems.



Things we do at the Wharf to prepare them in June/July....



Many of you will have seen the lists of our feeder schools in the office area. Please sign up to tell us which school your child will attend.

This helps us to start talking to your child about their new school and gives us the chance to group them for some activities with other children who are going to the same school to help them to develop those friendships.

Consider looking at these lists and organising some play dates over the summer holidays!

Things we do at the wharf to prepare them in June/ July....



We have some visits from staff at local schools who come in to meet the children here and talk to their Key Person. (Some schools which are further away can not do this but in this case we have a chat over the phone).

We hand over all of the information to the receiving school about your child's likes/dislikes/academic progress.

If your child has any particular needs or has been working with Penny and the Little Room team then all of their information will be passed on to the receiving teacher.

Things we do in the classroom....

We have a 'School Role Play' area during the Summer term with uniforms and book bags of most of our feeder schools that children can practise dressing up in. They love playing 'schools'!

We talk about thoughts and feelings around starting school

We will continue to develop your child's characteristics of effective learning

We will continue to develop the pre-cursors for your child's early number, reading and writing skills through play

Things you can support with at home

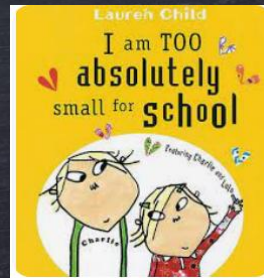
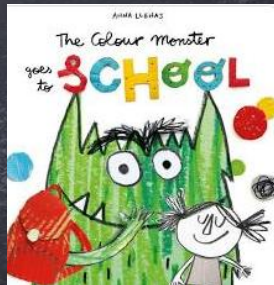


Be positive in your approach to school!

Talk to your child about when you went to school, share photos and experiences!



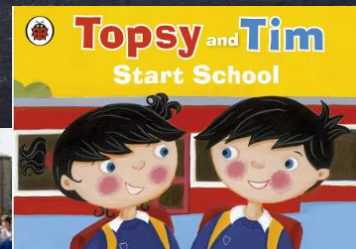
Read books about starting school



Watch Time for School on Cbeebies



Look at the school's website together



Focus on the things that you know they will like best - meeting a Nursery friend/ playing with a neighbour/ playing in the sand.



Practise the school routine, including getting dressed and having breakfast before playing.

Practise the school run!

Talk about what to do if your child doesn't like the lunch or wets themselves. Provide reassurance.



Talk through any different childcare arrangements.

Dressing and undressing (particularly shoes and socks. Buy easy fastening shoes, teach them that labels go at the back of clothing items, teach holding onto cuffs etc.)

Cut a sticker in half and put one in each shoe so they know they are theirs and they know which way around they go!

Practise going to the toilet independently and washing hands

Feeding themselves

Using a tissue

Tidying up (hanging up coat, putting toys away etc.)

Label everything with labels that children can recognise

If having a packed lunch, choose a lunchbox that they can open on their own. Remember to take a snack at pick up time!



Writing their name (capital letter for the first letter only, followed by lower case)

Phonics - correct pronunciation of sounds is really important

Develop reading skills - sharing books & asking questions. Singing/saying rhymes

Develop gross/fine motor skills to support future writing

Develop their noticing skills

Continue to develop their counting skills including subitising

Phonics: How to pronounce pure sounds | Oxford Owl



Be prepared.....

Practise full school routines before the end of the Summer (going to bed at the right sort of time/ getting up/ dressed/ out of the house in time, eating lunch in a set time)

Ensure you have everything you need (uniform, book bag, shoes/trainers (book a Clarks appointment), lunch box, drink bottle etc.)

Check and double check your child's transition timetable! Rearrange work commitments where necessary and arrange childcare

Try to phase out naps

Try to wean them off a favourite toy or security blanket - have a special place to leave it for your child to come home to



Try not to

Show your nerves. Try to stay positive!

Try not to make negative comments about your school days or subjects that you didn't like.

Try to avoid endless chat about school, treat it in a matter of fact way.

Don't overhype school so that they don't feel let down when they start!

