



## **Early Years Pupil Premium: 2025 - 26**

Children are eligible for the early years pupil premium if they are 2, 3 or 4 years old and receiving funded early education with an early years setting, school or funded childminder. Families may be eligible for this if they receive:

- Income support
- Income based job seekers allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension credit
- Child Tax Credit – provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
- OR if they have been:
  - Looked after by the Local Authority for at least one day
  - Have been adopted from care
  - Have left care through special guardianship; and
  - Subject to a child arrangement order – setting out with whom the child is to live (formerly a ‘residence order’)

## **Challenges identified for this cohort:**

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children eligible for EYPPG have starting points below typical age related expectation, particularly in communication and language.
2	Some children’s attendance pattern can affect the progress made.
3	Self-regulation can be a challenge for some of the children, a lot of adult support is needed to support children in co-regulation.
4	Our disadvantaged pupils have higher levels of parents with mental health issues which can negatively impact their own wellbeing and self-confidence.

## **Intended outcomes:**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve outcomes for communication and language	Children to have the gap closed in their achievement within Dev Matter goals in Communication & Language they leave the school to go to Reception.
Sustained improved attendance	The attendance gap between EYPPG eligible children and non-EYPPG eligible children will narrow. Children's attendance will improve to at least 80%.
Improve well-being and regulation	<p>Observations, assessments and Key Person conversations will indicate progress in PSED, well-being and involvement and resilience.</p> <p>Good engagement levels and independence skills will be observed in the classroom.</p> <p>Children will score at least a 3 in engagement and wellbeing on the Leuven Scales.</p>

Total number on roll = 93      18 children which is 19% FSM/ EYPP - Jan 2026

### **What are we currently doing to support the 25/26 cohort of EYPP children?**

- Offering some additional hours for children/families who particularly need it
- Supporting families with completing forms, sourcing support, liaising with other agencies who are can help them or their child
- Nurture groups
- Free yoga sessions
- Parenting advice sessions – additional time for families who are eligible for EYPP
- Subsidising particular resources/ clothing that children may need
- Increased time with a higher ratio of adult support. This may be in the classroom or as part of a small group