



Introduction:

The Wharf Nursery School recognises the importance of maintaining our positive links with children and families, if they are advised to self-isolate due to COVID-19. If parents or children are unwell, they may not feel able to use the activities and this is acceptable, as nursery is not statutory. We will do our best to support all families who are unable to bring their child in to school. Activities will be suggested, which suit the age and stage of each child and we can provide paper copies where necessary.

In the event of partial or full-closure, we will follow a similar format to the summer term. Staff will send out a range of activities through Tapestry (paper copies can be made available).

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- We will make weekly contact with parents via telephone and through Tapestry
- We will use some pre-recorded stories and activity sessions, as well as suggestions for further online support
- Monitor the phone logs to ensure families are called regularly and any issues are followed up

Our staff will:

- Provide a weekly story and activity for children specifically aimed to consolidate prior learning and/or promoting next steps
- Learning activities will be shared on the website, as appropriate
- Provide feedback to children and families whilst they are working at home
- Contact each family once a week

Parents are responsible for:

- Spending time with their child to enjoy some of the activities together
- Reading all communications that come from the school to ensure they are fully aware of new ideas and information
- Supporting their children to engage in many of the activities shared
- Liaising with school staff and seeking support on behalf of their child when needed. This may be directed at their Key Person through Tapestry or ParentMail
- Ensuring courtesy and politeness to any member of staff within any communication
- Providing access to the learning offered for their children, whenever possible

How to access learning opportunities:

Access is mainly through Tapestry. Further information can be sent through ParentMail. If parents are not able to use Tapestry, paper copies can be provided. Further links can be found on our website.



Vulnerable and Key Workers

Staff will keep in contact with vulnerable families throughout any partial or full closure. Places will be offered to both groups of children in the event of a lockdown, if this is still possible. These may be with reduced hours or on a part-time basis. The headteacher will also maintain the links with other professionals.

Communication

Parents can contact the school via phone or email in most situations.

Timetable

1. If a child/ parent is told to self-isolate, we will talk to the parent about what help they would like and how long they are likely to be at home. We will also ask whether the family are waiting for a test and the results of a test (if they are happy to share this information).
2. Regular phone calls will be organised, guided by the parent. Further contact may be arranged using Zoom.
3. Stories and online activities will be sent via Tapestry.
4. Children will be supported when they return and we will keep parents informed about the resettling process.
5. We will remind parents that we are here if they need to talk to us and are ready to provide other links to support children's learning or give further advice.