

The Wharf Nursery School Infection Risk Assessment Summer 2022

The measures set out in this risk assessment provide a framework to set up proportionate protective measures for children and staff.

The Governing Body takes ownership of the risk assessment and has an oversight of the principles behind its contents.

This risk assessment is shared with staff and published on the website.

The way we control Covid or any virus is the same. We know that we can reduce the likely spread if we avoid close contact with others, wash hands regularly, wear a mask (when necessary), maintain a distance from others and reduce social contact where possible. These measures are continually reviewed in line with Government advice. Enhanced environmental cleaning and ventilation, continues.

This risk assessment should be used alongside government guidance.

The following school policies (but not limited to) should also be reviewed and updated as required:

- Safeguarding & Child Protection Policy
- Health and Safety Policy
- School Emergency Plan

Changes and updates made are documented here:

Date of change	Section, page and change
8/12/2021	Face coverings , page 8, request face coverings to be worn in classrooms and activities where social distancing cannot be maintained
8/12/2021	Minimise contact ,
8/12/2021	Ventilation - ensure good ventilation. CO2 checks.
8/12/2021	Testing , staff advised to test twice a week
1/4/2022	All restrictions lifted and LF tests no longer available for
22/4/22	Updated Risk Assessment

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Name of School:	<i>The Wharf Nursery School</i>	Date of assessment:	10/4/22 updated 22/4/22	Date of review:	10/7/22
Identify those at risk:	Staff Children Agency staff/contractors Visitors Vulnerable groups: Underlying health conditions Over the age of 70	How someone could be harmed:	<p>Coronavirus disease (COVID-19) is an infectious disease caused by coronavirus. The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes.</p> <p>Most infected people will develop mild to moderate illness and recover without hospitalisation. In some cases, COVID-19 can cause serious ill health.</p> <p>We remain cautious.</p>	<p>April 2022 All restrictions have now been lifted</p>	

Issued on behalf of the Surrey Recovery Planning Team

	Risk rating prior to action H/M/L	Recommended controls/Mitigation and Protective Measures	In place? Yes/ No or N/A	Additional control measures to reduce the risk or the reasons why the recommended standard cannot be met.	Actioned by when and by who?	Risk rating following action H/M/L
Awareness of and adherence to		<ul style="list-style-type: none"> All staff, pupils and volunteers are aware of all relevant policies and procedures All staff have regard to all relevant guidance and legislation including, but not limited to, the following: 	Y		CW to review in July 22	

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policies and procedures		<ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2021) 'COVID-19: guidance for educational settings' • The school keeps up-to-date with advice issued by, but not limited to, the following: <ul style="list-style-type: none"> - DfE; NHS; Department of Health and Social Care; PHE • Staff are aware of the school's infection control procedures. • Parents are made aware of the school's infection control procedures via email/ ParentMail and phone (as necessary) – they are informed that they should not send their child to school if they are unwell and likely to be infectious. • The Staff and Volunteer Confidentiality Policy and Children's Confidentiality Policy are followed at all times. 				
<p>Prevention</p> <p>1. Minimise contact with individuals who are unwell / have COVID-19 symptoms</p>		<ul style="list-style-type: none"> • Staff and other adults do not come into the school if they are unwell and may be advised to stay at home if they have C-19 symptoms or are likely to be infectious. • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell they are advised to stay at home. • If a child is awaiting collection, they may be moved, to a room where they can be isolated with appropriate adult supervision. • Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. 	Y			

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		<ul style="list-style-type: none"> In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home, unless they develop symptoms themselves. Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings</u> guidance 				
Prevention 2. Where recommended, use of face covering		<ul style="list-style-type: none"> Face coverings may be worn by staff and adult visitors, in situations where social distancing between adults is not possible. Children should not wear a face covering. 	Y			
Prevention 3. Clean hands thoroughly more often than usual		<ul style="list-style-type: none"> Children clean their hands regularly, including: <ul style="list-style-type: none"> when they arrive at the school before and after eating or using the toilet Children and staff will need to wash their hands regularly throughout the day. Staff working with children who spit uncontrollably may want more opportunities to wash their hands than other staff. Children who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may also need more opportunities to wash their hands. Children with complex needs will be supported to clean their hands properly. There will be enough hand washing or hand sanitiser stations available so that all children and staff can clean their hands regularly Hand sanitising is supervised, given the risks around ingestion – skin friendly skin cleaning wipes can be used as an alternative 	Y			

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		<ul style="list-style-type: none"> • These routines are built into the school culture, supported by behaviour expectations and helping ensure all children understand the need to follow them 				
Prevention						
4. Good respiratory hygiene		<ul style="list-style-type: none"> • 'Catch it, bin it, kill it' approach continues to be very important; a suitable number of tissues and bins are available to support children and staff to follow this routine. . • Children with complex needs who struggle to maintain good respiratory hygiene are supported. 	Y			
Prevention						
5. Enhanced cleaning		<ul style="list-style-type: none"> • Children are encouraged to clean their hands thoroughly after using the toilet. • Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control guidance • Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance. • The HT arranges enhanced cleaning to be undertaken when required. • The HT monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with the Caretaker and cleaning consultant. 	Y			
Prevention						
6. Minimise contact		<ul style="list-style-type: none"> • It is recognised that social distancing between children and staff is not possible or appropriate in a nursery. • Adults maintain a safe distance from each other where possible. . • Drop-off and collection times are staggered • Visitors to the site, such as contractors, local authority employees and health employees to be fully briefed on the school's arrangements and follow site guidance on physical distancing, mask wearing and hygiene on arrival. A record is kept of all visitors. 	Y			

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		<ul style="list-style-type: none"> Educational visits are planned, following the guidance (i.e. outdoors, with parents arranging their own transport). 				
<p>Prevention</p> <p>7. Keep occupied spaces well ventilated</p>		<ul style="list-style-type: none"> Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. When the school is in operation, it is well-ventilated and a comfortable teaching environment is maintained. These can be achieved by a variety of measures including: <ul style="list-style-type: none"> Natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air. To balance the need for increased ventilation while maintaining a comfortable temperature, we consider: <ul style="list-style-type: none"> increasing the ventilation while spaces are unoccupied (for example, when a room is unused) 	Y			
<p>In specific circumstances</p> <p>8. Where necessary, wear PPE</p>		<ul style="list-style-type: none"> The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: <ul style="list-style-type: none"> When working with children who cough, spit or vomit but do not have symptoms, staff will follow routines with regard to PPE. 	Y			
<p>Response to infection</p> <p>9. Contain any outbreaks</p>		<ul style="list-style-type: none"> If five or more cases are confirmed within 10 days or an overall rise in sickness absence, there may be an outbreak and the local health protection will advise on any additional action required. 	Y			
<p>10. Emergencies</p>		<ul style="list-style-type: none"> All children’s emergency contact details must be up-to-date, including alternative emergency contact details, where required. 	Y			

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		<ul style="list-style-type: none"> • Parents are contacted as soon as practicable in the event of an emergency. • Alternative contacts are called where their primary emergency contact cannot be contacted. 				
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This risk assessment has been agreed by the following:

Name	Date	Designation	Organisation	Signature
Christine Willmott	8/12/2021	Headteacher	The Wharf Nursery School	
	10/4/22 22/4/22			